

4

safe
or fake?



WORKSHEET

Counterfeit products: risks to the environment

5th and 6th Year of Primary School

Supported by:



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Thinking routine: see, think and wonder

Age	10 - 12 years old
Years	5 th and 6 th Year of Primary School.
Time	45 minutes
Objectives	<ul style="list-style-type: none">• Reflect on the life cycle of counterfeit toys.• Share ideas and opinions regarding the design, manufacturing and consumption of counterfeit toys.• Understand the risks of purchasing counterfeit toys.• Encourage cooperative work.
Materials	Thinking routine template: see, think and wonder (Annex 4).
Carrying out the workshop	<p>Once all the information attached to this document (Annex 2) has been presented, a cooperative activity will be carried out to reflect and express ideas or opinions which encourage the acquisition of the content.</p> <p>Specifically, a thinking routine in groups about the life cycle of counterfeit toys is proposed (Annex 5).</p> <p>Each team will be provided with a template for the routine “see, think, wonder”, in which they will have to complete the following information:</p> <p>SEE column: What do I see in the picture? In this initial step, children only observe and take notes, they do not interpret.</p> <p>THINK column: What is happening in the picture? What do you think about when you look at the picture? Do you agree with what is shown on the picture or not? Is what is happening in the picture important to your life? Etc. Children must be encouraged to support their ideas with reasons and to write them in the second column.</p> <p>WONDER column: What questions do you ask yourself after looking at the picture? Do you have any doubts? If there are any doubts that cannot be solved by the team after analysing the picture, these must be included in the third column.</p> <p>Once all the groups have completed their template, a joint analysis will be made to obtain a group perspective. Three columns will be shown on the board in the classroom and colourful post-it notes used to gather all the ideas and doubts from every single one of the groups (see Annex 6).</p>

Thinking routine template “see, think, wonder”



See



Think



Wonder



1
UNCONTROLLED
RAW MATERIAL
EXTRACTION

2
ILLEGAL
MANUFACTURING

3
ILLICIT
PACKAGING
AND SHIPPING



fake

4
HARMFUL
USE

6
LANDFILL

5
END OF LIFESPAN,
HAZARDOUS WASTE
MANAGEMENT

7
INCINERATION



Final proposal for the thinking routine “see, think, wonder”

See	Think	Wonder
		

