

2

safe 
or fake?

WORKSHEET

Counterfeit products: risks to children's health

3rd and 4th Year of Primary School

Supported by:



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We become spies



Age	8–10 years old
Year	3 rd and 4 th Year of Primary School
Time	30-45 minutes
Objectives	<ul style="list-style-type: none">• Raise awareness among children of the importance of purchasing original toys.• Systematise the steps children should follow when purchasing a toy.• Motivate their actions through a treasure hunt.
Materials	Template used as a guide. 3 toys, two of which are counterfeit (or the other way around).
Workshop development	<p>It can be presented as a mission: DISCOVER FAKE TOYS.</p> <p>In order to discover them, the class will be divided into groups and given three identical templates, one for each toy packaging they are provided with. The teacher in charge of the activity will choose a total of three toys, some original and some counterfeit, that are suitable for the analysis template. The AIJU Guide (www.guiaaiju.com), in which original products are presented, can be used to make the selection.</p> <p>Each concept on the template will have information to help children make their answers</p> <p>Once the session is over, all the teams must make a decision: Which toys are original and which are counterfeits?</p> <p>If the activity is performed successfully, they can be awarded a certificate/diploma</p>

TOY n° 1:

Follow the steps to find out which of the three toys is counterfeit:

PRICE

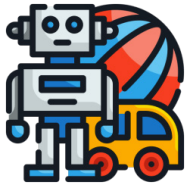


The price of the toy is low
(the lowest of the three)

The price of the toy is high
(the highest of the three)

The price of the toy is appropriate
(very similar to that of other toys)

PRODUCT



Information in a language I know
(Spanish, English)

Information in a language I do not
know (Deutsch, Italiano, Português)

Information in a very strange
language (中國人, IsiRashiya, रूसी)

There is contact information
(the phone number or address of the
manufacturer)

There is no contact information
(no information on the manufacturer)

The information is very clear and
complete (the toy components,
suitable age, brand)

Lack of information (some of the
previous details are missing)

PLACE OF PURCHASE



There is information about the
place of purchase (name of the store
or online store)

There is no information about the
place of purchase

The website is safe
(it seems authentic and coherent)

The website is not safe
(it does not seem authentic)

I do not know the website

The payment method is safe
(payment via credit card or PayPal)

The payment method is not safe
(they want money to be sent to an
account or a place)

I do not know the payment method

TOY 1



TOY 2



TOY 3



DIPLOMA

SAFE OR FAKE CERTIFICATE OF RECOGNITION
PRESENTED TO THE INVESTIGATOR

*For having successfully completed the mission:
detect counterfeit toys*

Date



Signature

